



In order to enhance students' love of reading and to preserve gains made in reading skills, students entering second grade should read a wide variety of books throughout the summer. The list below is designed to guide our students in choosing books appropriate to their level. (Accelerated Reading levels have been provided.) Our objective is always to instill a love of reading in a relaxed, fun manner.

Students will be expected to **read a minimum of 5 books** from the list below. They will then need to **choose 2 of those books and complete the attached book report form**. These reports will need to be turned in to your second-grade teacher during the first week of school. Also attached is a copy of the rubric that will be used to grade this assignment.

<u>Author</u>	<u>Title</u>	<u>AR Level</u>
Adler, David A.	Cam Jensen Book series	2.2 – 3.8
Allard, Harry	Miss Nelson is Missing	2.7
	Miss Nelson is Back	2.7
	Miss Nelson has a Field Day	3.0
	Cloudy with a Chance of Meatballs	4.3
Barrett, Judi		
Bemelmans, Ludwig	Madeline series	3.1 – 3.8
Bourgeois, Paulette	Franklin the Turtle Book series	2.1 – 3.9
Burton, Virginia Lee	Mike Mulligan and His Steam Shovel	4.4
Cohen, Miriam	See You Tomorrow Charles	2.4
	Diary of a Spider	2.5
	Diary of a Worm	2.8
	The Chicken Squad: The First Misadventure	3.3
Cronin, Doreen	Duck for President	3.9
	Charlie and the Chocolate Factory	4.8
	The Courage of Sarah Noble	3.9
Freeman, Don	Corduroy series	2.4 – 3.7
Fucile, Tony	Let's Do Nothing	1.7
Hoff, Syd	Danny and the Dinosaur series	1.7 – 2.3
Hoffman, Mary	Amazing Grace	3.5
Jacobson, Jennifer	Andy Shane and the Very Bossy Dolores Starbuckle	3.3
Keats, Ezra Jack	The Snowy Day	2.5

Leedy, Loreen	Missing Math: A Number Mystery	2.7
Lester, Helen	Tacky the Penguin series	3.0 – 3.9
Lionni, Leo	Color of His Own	2.3
	It's Mine	2.7
	Swimmy	2.8
Lobel, Arnold	Frog and Toad are Friends	2.9
	(and other books in this series)	2.5 – 3.0
Martin Jr., Bill	Brown Bear, Brown Bear, What Do You See?	1.5
Minarik, Else H.	Little Bear series	1.4 – 3.1
Murphy, Elspeth C.	The Mystery of the Carousel Horse	3.7
Numeroff, Laura	If You Give a Mouse a Cookie	2.7
	(and other books in this series)	1.9 – 2.4
O'Connor, Jane	Fancy Nancy series	1.9 – 3.6
Osborne, Mary Pope	Magic Tree House series	2.1 +
Park, Barbara	Junie B. Jones series	2.4 – 3.0
Parrish, Peggy	Amelia Bedelia series	1.8 – 3.2
Rey, H.A.	Curious George series	1.5 – 3.4
Reynolds, Peter	The Dot	1.9
Rylant, Cynthia	Henry and Mudge series	1.9 – 2.9
Sendak, Maurice	Where the Wild Things Are	3.4
Shannon, David	Duck on a Bike	2.0
	Too Many Toys	3.0
	A Bad Case of Stripes	3.8
Sharmat, Marjorie W.	Nate the Great series	2.0 – 3.2
Stilton, Geronimo	Geronimo Stilton series	3.1 – 5.1
Stilton, Thea	Thea Stilton series	4.0 – 5.3
Viorst, Judith	Alexander and the Terrible, Horrible, No Good, Very Bad Day	3.7
Warner, Gertrude C.	The Boxcar Children series	2.8 – 4.1
Wilson, Karma	Bear's New Friend	1.9
	(and other books in this series)	1.8 – 2.7
Wyeth, Sharon Dennis	Something Beautiful	2.5
Zion, Gene	Harry the Dirty Dog	3.1

Second Grade Summer Reading Book Report

Student Name: _____

Title of Book: _____ _____ _____	<i>(Who wrote the book?)</i> Author: _____ _____ _____
<i>(Who is the story about?)</i> Characters: _____ _____ _____	<i>(Where did the story happen?)</i> Setting: _____ _____ _____

1. My favorite character was _____

because _____

2. I was surprised when _____

I expected _____

3. I liked the way the writer _____

4. I loved _____

(favorite part of the book)

because _____

Below is a picture of my favorite part of the book:



Grading Rubric for Second Grade Summer Reading Book Report

Story Elements	Included 1 story element 5 pts	Included 2 story elements 10 pts	Included 3 story elements 20 pts	Included all 4 story elements: book title, author's name, characters, and setting 30 pts
Writing Prompts	Only answered 1 prompt. 10 pts	Only answered 2 prompts. 20 pts	Only answered 3 prompts. 30 pts	Answered all four prompts. Wrote 1-2 sentences for each prompt. 40 pts
Sentences	Sentences were incomplete, lacked proper capitalization & punctuation, and did not make sense. 5 pts	Some sentences were incomplete, lacked proper capitalization & punctuation, and did not make sense. 10 pts	Sentences were complete and made sense, but some lacked proper capitalization or punctuation in a few places. 15 pts	All sentences were complete, had proper capitalization and punctuation, and made sense. 20 pts
Picture		Drew a picture, but it did not match your favorite part of the book. 5 pts		Drew a picture to match your favorite part of the book. 10 pts

Total Points: _____

Comments: _____
