



Summer Reading for Rising Fourth Graders



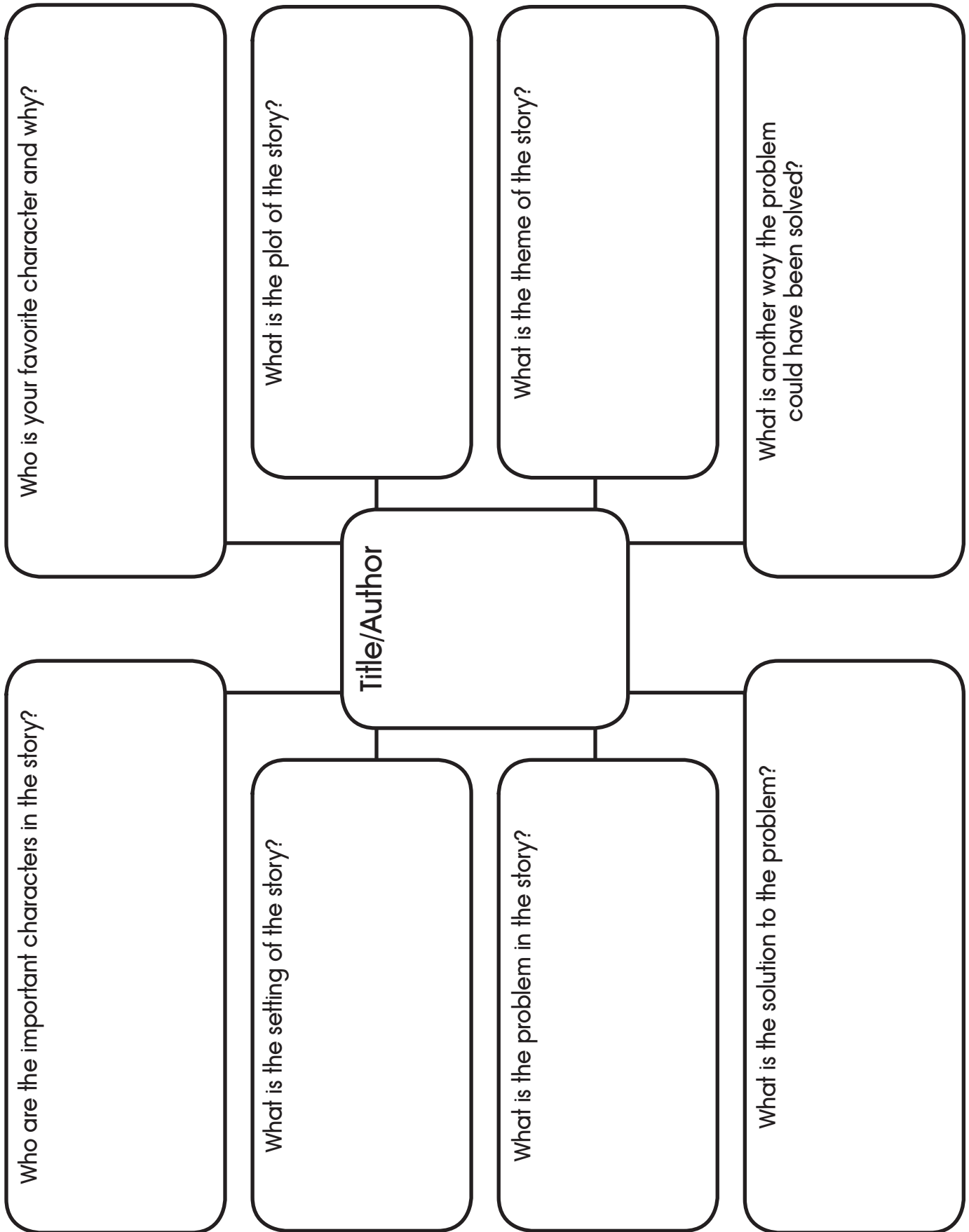
In order to enhance students' love of reading and to preserve gains made in reading skills, students entering fourth grade should read a wide variety of books throughout the summer. The list below is designed to guide our students in choosing books appropriate to their level. Students will be expected to **read a minimum of 3** of the books listed and will need to **choose 2 books and complete the attached book report forms**. These reports will need to be turned into their fourth grade teacher during the first week of school. Our objective is to instill a love of reading in a relaxed, fun manner. Graded Reading level has been provided.

Author	Title	Graded Reading Level
Baglio, Ben	Puppy in a Puddle (other Animal Ark books)	4.1
Bauer, Marion Dane	Runt	4.8
Borden, Louise	Fly High! The Story of Bessie Coleman	4.5
Brown, Jeff	Flat Stanley	4.0
Cleary, Beverly	Ramona and Her Father (others by this author)	4.1 – 6.6
Curtis, Christopher	The Watsons Go To Birmingham	5.0
DiCamillo, Kate	The Tiger Rising The Miraculous Journey of Edward Tulane Tale of Despereaux	4.0 4.4 4.7
Edwards, Roberta	Who is Jane Goodall?	4.7
Gardiner, John	Stone Fox	4.0
Greenfield, Eloise	Talk About a Family	3.6
Gutman, Dan	Honus and Me: A Baseball Card Adventure	4.3

Hopkins, Jackie	Joe Bright and the Seven Genre Dudes	4.6
L'Engle, Madeleine	A Wrinkle in Time	4.7
LaFevers, R.L.	Flight of the Phoenix	4.2
Naylor, Phyllis	Shiloh	5.1
O'Connor, Barbara	The Fantastic Secret of Owen Jester	4.7
Patterson, Nancy	Ellie Ever	5.1
Pennypacker, Sara	The Clementine Series	3.9 – 4.5
Polacca, Patricia	The Keeping Quilt	4.4
Selden, George	Cricket in Times Square	4.3
Smith, Robert	Chocolate Fever	4.2
Spinelli, Jerry	Maniac Magee	4.7
Rockwell, Thomas	How To Eat Fried Worms	4.2
Wallace, Rich	Technical Foul	4.1
White, E.B.	The Trumpet of the Swan	4.9

Name _____

Story Mapping



Name: _____

Date: _____

- Title of Book: _____

- Author: _____

- Illustrator: _____

Setting:

Main Characters: Give a brief description of each.

1. _____

2. _____

3. _____

4. _____

2. _____

3. _____
