



Summer Reading for Rising Fifth Graders



In order to enhance students' love of reading and to preserve gains made in reading skills, students entering fifth grade should read a wide variety of books throughout the summer. The list below is designed to guide our students in choosing books appropriate to their level. Students will be expected to **read a minimum of 3** of the books listed and will need to **choose 2 books and complete book reports using the attached format**. These reports will need to be turned into their fifth grade teacher during the first week of school. Our objective is to instill a love of reading in a relaxed, fun manner. Graded Reading level has been provided.

Author	Title	Graded Reading Level
Albert, Richard	Alejandro's Gift	5.0
Atwater, Florence/Richard	Mr. Popper's Penguins	5.6
Banks, Lynne Reid	The Indian in the Cupboard	6.1
Byers, Betsy	The Summer of the Swans	5.2
Curtis, Christopher Paul	Bud Not Buddy	5.0
DiCamillo, Kate	A Tale of Despereaux	4.7
Ferris, Jean	Once Upon a Marigold	5.7
George, Jean Craighead	My Side of the Mountain	5.2
Horowitz, Anthony	Stormbreaker	5.1
Keene, Carolyn	The Nancy Drew series	3.1 – 6.3
Kehret, Peg	Ghost Dog Secrets	4.6
Kelly, Lynne	Chained	4.7
King-Smith, Dick	Water Horse	4.3
Konigsburg, E.L.	From the Mixed-up Files of Mrs. Basil E. Frankweiler	4.8

L'Engle, Madeleine	A Wrinkle in Time	4.7
Leal, Ann Haywood	Also Known as Harper	5.1
Lowry, Lois	Number the Stars	5.0
Lupica, Mike	Summer Ball	5.3
Napoli, Donna Jo	Bound	5.4
Naylor, Phyllis Reynolds	Shiloh	5.1
O'Dell, Scott	Island of the Blue Dolphins	5.4
Philbrick, Rodman	The Mostly True Adventures of Homer P. Figg	5.6
Rue, Nancy	Here's Lily (or others in the series)	4.6 – 5.1
Sperry, Armstrong	Call It Courage	6.2
Taylor, Mildred D.	Roll of Thunder, Hear My Cry	5.7
White, E.B.	Stuart Little	5.5
Wilder, Laura Ingalls	Little House on the Prairie series	4.9 – 6.7

Fifth Grade Summer Book Report Form

Type or write in your best handwriting your reports for your summer reading using the format below:

Name: _____

Book Title: _____ (5 pts.)

Author: _____ (5pts.)

Vocabulary: List, correctly spell and define **FIVE** unfamiliar words used in the book. (10 pts.)

Characters: Name and give a brief description of **each** of the main characters. (10 pts.)

Setting: In a paragraph of at least **three** sentences describe the setting of the story in detail. The setting would include where and when the story takes place. (10 pts.)

Plot Summary: In a paragraph of at least **five** sentences, summarize the important events of the book in chronological order. (20 pts.)

Climax: In a paragraph of at least **five** sentences, explain the turning point or the climax (point of highest excitement) in detail. The climax will take place toward the end of the book and usually occurs when a major conflict in the story is resolved. (10 pts.)

Critique: In a paragraph of at least **five** sentences, explain how you felt about the book. Tell what you liked and disliked, and what you would change to make it better if you were the author. (20 pts.)

Grammar/Spelling: (10 pts.)